

St. Xavier's College (Autonomous), Palayamkottai Tamilnadu, India.



(STUDENTS TRANING AND ACTION FOR NEIGHBOURHOOD DEVELOPMENT (STAND)

Introduction:

- > Started in the year 1993-94 STAND (Students Training and Action for Neighbourhood Development) is an academic oriented action programme meant to expose students to rural life and involve them in poverty alleviation schemes and village development activities.
- ➤ It is an outreach programme for students of St. Xavier's College, Palayamkottai, undertaken by the Jesuit management aimed at reaching the underprivileged and the marginalized sections of the people in the villages.

How do we go about?

- ➤ More than hundred villages have been adopted so far.
- Every department adopts two villages, one for UG and the other for PG students.
- ➤ It is made a part of the curriculum itself.
- > The students are taken to villages and made to work with the villagers.
- > STAND is entrusted with the task of promoting education and skill among the rural poor and the underprivileged through a proper field level process of motivation.

Programme:

- ➤ Mandatory programme for all the students
- ➤ One credit Value
- > II year UG and I year PG this year III UG and II PG add semester
- ➤ Each department adopts one Village
- The villages situated within the radius of 30 Km from the college
- For UG students 4 visits and 2 camps
- For PG students 4 visits and 2 camp
- > Staff- in- charge from each department accompanies the students.

Area study-uniqueness of the location:

- An initiative is needed to bridge this gap between the college and the nearby villages.
- ➤ There are no promising industries in our surroundings, people who are going through problems of unemployment, poverty, illiteracy, lack of infrastructural facilities for the villages, lack of awareness about their political realities of the state and environment, etc.
- Many schemes and programmes provided by the Government did not reach the villages.
- > Our area is very sensitive to communal problem.
- ➤ With the co-operation of the villagers, college management, the staff and students and their parents, we are proud that the unit has sustained its activities with much vigour and enthusiasm.

Different Kinds of work in the villages:

- 1. Literacy
- 2. Environment
- 3. Health and Nutrition
- 4. Net working with the Government in procuring their basic needs like drinking water, electricity, transport, patta for housing etc.,
- 5. Formation of co-operatives and youth animation and women Sangams.
- 6. Leadership training for the rural youth in Alternative Indigenous Technologies and modern electronic gadgets.

The purpose and the aim of STAND

- To make the students agents of social change by giving them hands on experience to the realities of the village.
- > Students involve themselves in the development of the village activities.
- ➤ They involve in educational motivation for dropouts and the school going, awareness building, promotion of basic amenities in the villages, training the village youth and rendering all round formation.
- ➤ In brief, an attempt is made to give the people, a sense of self-worth and self confidence to secure a decent future for them and for their children.

Uniqueness of STAND:

- At the time of its inception, STAND was a unique programme in the country though many colleges and universities come forward to inaugurate such programme in their premises of late.
- ➤ The basic philosophy of STAND is its "Lab to Land" service wherein opportunity is given to the students and staff of each department to innovatively experiment what is being taught in the class room is tested in the field.
- In the same manner the concrete realities of the field is taken up in the class room for reflection and further action.
- This way their learning is sharpened and focused and knowledge is shared mutually.
- ➤ Thirty five faculty members of the entire departments involve in this programme every year.
- > Every year more than one thousand students undergo this enriching experience.
- A bond is created between the department and the village and it is maintained by the students and the staff.
- ➤ Our staff members have the satisfaction of contributing something by way of time, of presence and of sharing knowledge with the unorganized sections of people of our country.

Projects received so far:

Sponsor: Department of Science and Technology, New Delhi

Project: Socio-economic Empowerment of SHG Women in STAND adopted

villages through compost, bio-fertilizer and biogas production.

Project Period: 01.08.2013-31.07.2016

Project Amount: Rs.35, 70,000/-

Details: DST No. ST/TDD/2K12/173 (G) dt 04.07.2013.

Outcome:

• Training on Azolla, Vermicompost, Bio-Gas & Ornamental Fish Culture

- No. of Beneficiary Villages 25
- No. of Beneficiaries 527

Significance of STAND:

- > Students get an opportunity to know about a village; a hands-on experience of the reality of a village.
- Many of the students may come from villages but now they look at the village in a more critical and analytical way to understand its dynamism and to progression of the village.
- ➤ Unity among students and the staff is created in the department. Village gives them an ample of opportunity to display their talents through their cooperative efforts with one another.
- Mutual give and take process leads to an entirely different formation to the students.
- Finding one's own personality, strength and weaknesses through the interaction of the villages may take place.
- > Students develop a passion for the villagers by raising questions of why there is poverty and backwardness in the village- who is responsible-villagers or the system.
- This in turn may help them to set their future career and goals.
- > Students in the villages are motivated to join schools and thereby to reduce the dropout rates.
- Many developmental activities have taken place by having network with the Government.

Orientation Programme:

- Orientation for Contact staff members every year.
- > Orientation for all II Year UG Students and I PG Students at the beginning of the year.
- > Students are trained in the areas of literacy, health and hygiene, socio-economic
- development and basics needs.



ST. XAVIERS COLLEGE (AUTONOMOUS) PALAYAMKOTTAI 627 002



STAND PROGRAMEDIRECTOR. & COORDINATOR NAME LIST

| S.no | Director Name | Year | Coordinator |
|------|--|-------------|---------------------------|
| 01 | Rev.Fr. T. Sahayaraj S.J., | 1993 -1994 | |
| 02 | Rev. Fr. T. Sahayaraj S.J., | 1994 - 1995 | Mr.K. Christopher Jeyaraj |
| | | | Mr. R. Venkatasubbu |
| 03 | Rev. Fr. T. Sahayaraj S.J., | 1995 -1996 | Mr. R. Venkatasubbu |
| 04 | Rev. Fr. G. Joseph Antonysamy S.J., | 1996 -1997 | Mr. R. Venkatasubbu |
| | | | Mr. E. Elamurugu |
| 05 | Rev. Fr. G. Joseph Antonysamy S.J., | 1997 -1998 | Mr. R. Venkatasubbu |
| | Rev. Fr. S. Peter Xavier S.J (Asst-Director) | | Mr. E. Elamurugu |
| 06 | Rev. Fr. R. Rajarathinam S.J., | 1998 - 1999 | Mr. R. Venkatasubbu |
| | Rev. Fr. S. Peter Xavier S.J (Ass- Dir) | | Mr. E. Elamurugu |
| 07 | Rev. Fr. R. Rajarathinam S.J., | 1999 - 2000 | Mr. R. Venkatasubbu |
| | Rev. Fr. S. Peter Xavier S.J (Asst-Director) | | Mr. E. Elamurugu |
| 08 | Rev. Fr. R. Rajarathinam S.J., | 2000 - 2001 | Mr. R. Venkatasubbu |
| | | | Mr. E. Elamurugu |
| 09 | Rev. Fr. R. Rajarathinam S.J., | 2001 - 2002 | Mr. R. Venkatasubbu |
| | | | Mr. E. Elamurugu |
| 10 | Rev. Fr. R. Rajarathinam S.J., | 2002 - 2003 | Mr. R. Venkatasubbu |
| | | | Mr. E. Elamurugu |
| 11 | Rev. Fr. R. Rajarathinam S.J., | 2003 - 2004 | Mr. R. Venkatasubbu |
| 12 | Rev. Fr. R. Rajarathinam S.J., | 2004 - 2005 | Mr. R. Venkatasubbu |
| | | | Mr. A. Murugan |
| 13 | Mr. R. Venkatasubbu I/C | 2005 - 2006 | Mr. A. Murugan |
| 14 | Mr.S. David Appadurai | 2006 - 2007 | Mr. A. Murugan |
| | | | Mr. M. Murugan |
| 15 | Mr. R. Venkatasubbu | 2007 - 2008 | Mr. A. Murugan |
| | | | Mr. M. Murugan |
| 16 | Rev. Fr. Anbarasu Maria Raj S.J., | 2008 -2009 | Mr. R. Venkatasubbu |
| | | | Mr. A. Murugan |
| | | | Mr. M. Murugan |
| 17 | Rev. Fr. Anbarasu Maria Raj S.J., | 2009 - 2010 | Mr. K. Rajandoss |
| | | | Mr. T. Muthu Valavan |
| 18 | Rev. Fr. Godwin Rufus S.J., | 2010 - 2011 | Mr. K. Rajandoss |
| | 4 | | Mr. M. Murugan |

| 19 | Rev. Fr. Godwin Rufus S.J., | 2011 - 2012 | Mr. K. Rajandoss |
|----|-------------------------------------|-------------|--------------------|
| | | | Mr. M. Murugan |
| 20 | Rev. Fr. T. Sahayaraj S.J., | 2012 - 2013 | Mr. J. Rajesh |
| | | | Mr. R. Karuppiah |
| 21 | Rev. Fr. T. Sahayaraj S.J., | 2013 - 2014 | Mr. J. Rajesh |
| | | | Mr. R. Karuppiah |
| | | | Mr. Aravidraj |
| | | | Mr. S. Reehan |
| | | | Mr. Athankaraiyan |
| 22 | Rev. Fr. A. Arockiasamy S.J., | 2014 - 2015 | Mr. J. Rajesh |
| | | | Mr. R. Karuppiah |
| | | | Mr. Aravidraj |
| | | | Mr. S. Reehan |
| | | | Mr. Athankaraiyan |
| 23 | Rev. Fr. A. Arockiasamy S.J., | 2015 - 2016 | Mr. J. Rajesh |
| | | | Mr. R. Karuppiah |
| | | | Mr. S. Reehan |
| | | | Mr. S. Sudalai Raj |
| 24 | Rev. Fr. A. Arockiasamy S.J., | 2016 - 2017 | Mr. R. Karuppiah |
| | | | Mr. S. Sudalai Raj |
| 25 | Rev. Fr. T. Sahayaraj S.J., | 2017 - 2018 | Mr. R. Karuppiah |
| | | | Mr. S. Sudalai Raj |
| 26 | Rev. Fr. T. Sahayaraj S.J., | 2018 - 2019 | Mr. R. Karuppiah |
| | | | Mr. S. Sudalai Raj |
| 27 | Rev. Fr. M. Elias S.J., | 2019 - 2020 | Mr. R. Karuppiah |
| | | | Mr. S. Sudalai Raj |
| 28 | Rev. Fr. M. Elias S.J., | 2020 - 2021 | Mr. R. Karuppiah |
| | | | Mr. S. Sudalai Raj |
| 29 | Rev. Fr. M. Elias S.J., | 2021 - 2022 | Mr. R. Karuppiah |
| | | | Mr. S. Sudalai Raj |
| 30 | Rev. Fr. S. Arul Ravi | 2022 - | Mr. R. Karuppiah |
| | Dr. S. Alphonsa (Asst-Director) | | Mr. S. Sudalai Raj |
| | Dr. S. Tamiliniyan (Asst- Director) | | |



ST.XAVIER'S COLLEGE, (AUTONOMOUS), PALAYAMKOTTAI - 627002

STAND PROGRAMME 1993 – 2022



STAND Adopted villages

| S.no | District | Taluk | Panchayat | Village |
|------|-------------|-------------|-----------------------|-----------------------|
| 01 | Tirunelveli | Tirunelveli | Mathavakurichi | Nariyoothu |
| 02 | | | Maavadi | Maavadi |
| 03 | | | | Iyukkanpuram |
| 04 | | | | Karambai |
| 05 | | | | Kattapuli |
| 06 | | | Mathavakurichi | Thulukkarpetti |
| 07 | | | Manur | Lakshmiyapuram |
| 08 | | | Mathavakurichi | Mathavakurichi |
| 09 | | | Maavadi | Ramasamiyapuram |
| 10 | | | Mavadi | Kuthalaperi |
| 11 | | | Pothur | Subramaniyapuram |
| 12 | | | | Uganthanpetti |
| 13 | | | Seethaparpanallur | Seethaparpanallur |
| 14 | | | | Samathuvapuram |
| 15 | | | Town | Kandiyaperi |
| 16 | | | | MGR Nagar |
| 17 | | | Thruvenkadanathapuram | Vilagam |
| 18 | | | Town | Karuppanthurai |
| 19 | | | Thruvenkadanathapuram | Padagasalai |
| 20 | | | | Kunnathur |
| 21 | | | Manur | Alangaraperi |
| 22 | | | | Kuppukurichi |
| 23 | Tirunelveli | Nanguneri | Chinthamani | Keelachinthamani |
| 24 | | | | Meelachinthamani |
| 25 | | | Moolaikarupatti | Nagalkulam |
| 26 | | | | Perumalnagar |
| 27 | | | Paruthipadu | Nellainagar |
| 28 | | | | Ulvaicolony |
| 29 | | | | South Nellayappapuram |
| 30 | | | | NorthNellayappapuram |
| 31 | | | | East Rengasamuthiram |
| 32 | | | | West Rengasamuthiram |
| 33 | | | Moolaikarupatti | Kadambankulam |
| 34 | | | | Kallathi |
| 35 | | | Ariyakkulam | Keela Ariyakkulam |
| 36 | | | Moolaikarupatti | Gandhi nagar |
| 37 | | | Unnagulam | Unnagulam |

| 38 | | | Moolaikarupatti | Eduppal |
|----|-------------|---------------|-----------------|-----------------------|
| 39 | | | Paruthipadu | Paruthipadu |
| 40 | | | Thodakudi | Northpathiniparai |
| 41 | | | | Southpathiniparai |
| 42 | | | Poolam | Vagaikulam |
| 43 | | | Paruthipadu | Surulai |
| 44 | | | Moolaikarupatti | Chinnamoolakarai |
| 45 | | | • | Selvinagar |
| 46 | | | Thodakudi | Ulagammalpuram |
| 47 | | | | Thoppur |
| 48 | Tuticorin | | Seythinganallur | Thoothukuzhi |
| 49 | | | | Ulakkudi |
| 50 | | | Vitlapuram | Keelnatarkulam |
| 51 | | | • | Melanattarkulam |
| 52 | Tirunelveli | Palayankottai | Palayankottai | Arokiyanathapuram |
| 53 | | • | Nochikulam | Nochikulam |
| 54 | | | | Singnagar |
| 55 | Tuticorin | Siruvaikundam | Seythinganallur | Parpanathapurm |
| 56 | | | | Kuthukkal |
| 57 | | | Serakulam | Magilchipuram |
| 58 | Tirunelveli | | Palayamkottai | Sivanthipatti |
| 59 | | | | Karayadiur |
| 60 | | | | Poovaani |
| 61 | | | | Pakkapatti |
| 62 | | | Nochikulam | South Vettiyappanthi |
| 63 | | | | Northvettiyappati |
| 64 | | | | MaruthurIndiranagar |
| 65 | | | Kanshapuram | Koppanthanur |
| 66 | | | | M.G.R.Nagar |
| 67 | | | | Parkitmanagaram |
| 68 | | | | North-Naduvakurichi |
| 69 | | | | South-Naduvakurichi |
| 70 | | | | Kansapuram |
| 71 | | | | Kansapuram-Nochikulam |
| 72 | | | | Keezhapattam |
| 73 | | | Sivalaperi | Pottalnagar |
| 74 | | | | Madathupatti |
| 75 | | | | Alangaramary |
| 76 | | | | Kottayadi |
| 77 | | | | Annai Indiranagar |
| 78 | | | Omanallur | Keezha - Omanallur |
| 79 | | | | Mezha- Omanallur |
| 80 | | | Thidiur | Melathidiur |
| 81 | | | | Keezhathidiur |
| 82 | | | Tharuvai | Alangulam |

| 83 | | | | Pookuzhi |
|-----|-----------|---------------|------------------|--------------------------|
| 84 | | | Singikulam | Selvaputhukulam |
| 85 | | | | Pethhaniya |
| 86 | | | Puthukulam | Ayankulam |
| 87 | | | | Puthukulam |
| 88 | | | | Manalvilai |
| 89 | | | | Mallakulam |
| 90 | | | Ittaeri | Itteri |
| 91 | | | | Thamaraiselvi |
| 92 | | | | Kamaraj Nagar |
| 93 | | | Natham | Keezhanatham Vadakur |
| 94 | | | | Keezhanatham Therkur |
| 95 | | | Gopalasamuthiram | North Kothankulam |
| 96 | | | | South Kothankulam |
| 97 | | | Sivanthipatti | Muthoor |
| 98 | | | Puthukulam | Theravalli |
| 99 | | | Sivanthipatti | SivanthipattiKeezhatheru |
| 100 | | | Naranammalpuram | NaranammalPuram |
| 101 | | | Rajavallipuram | Rajavallipuram |
| 102 | | | | Santhaiyadiyour |
| 103 | | | | Senthankulam |
| 104 | | | Gopalasamuthiram | Subramaniyapuram |
| | | | | Cylon Colony |
| 105 | | Palayamkottai | Thiruthu | Thiruthu |
| 106 | | | Paruthipadu | Maravankulam |
| 107 | Tuticorin | | Karungulam | Karungkulam |
| 108 | | | Palayamkottai | Samathuvapuram |
| | | | | Aruenthathiyar Colony |
| 109 | | | Kaduvetti | Upurani |
| 110 | | | Gangaikondan | Duraiyoor |
| | 2 | 4 | 35 | 2022 - 2023 Adopted 34 |